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# Strong Interest Inventory® 244 Career Satisfaction Report

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Report prepared for  
**RILEY SAMPLE**  
June 1, 2023

## HOW THE STRONG ASSESSMENT CAN HELP YOU

The *Strong Interest Inventory*® 244 assessment is a powerful tool that can help you make satisfying decisions about your career and education. Whether you are just starting out in your career, thinking about a change, or considering education options for career preparation, you can benefit from the wealth of information reflected in your Strong results. Understanding your Strong report can help you identify a career focus and begin your career-planning and exploration process.

Keep in mind that the Strong assessment measures interests, not skills or abilities. The results can help guide you toward rewarding careers, work activities, education programs, and leisure activities—all based on your interests. As you review your report, remember that managing your career is not a one-time decision but a series of decisions made over your lifetime.

### HOW YOU WILL BENEFIT

The Strong assessment can be a valuable tool in helping you identify your interests, enabling you to:

- Achieve satisfaction in your work
- Identify career options consistent with your interests
- Choose education and training relevant to your interests
- Maintain balance between your work and leisure activities
- Understand aspects of your personality most closely associated with your interests
- Determine your preferred learning environments
- Learn about your preferences for leadership, risk-taking, and teamwork
- Decide on a focus for the future
- Direct your own career exploration at various stages in your life

### HOW YOUR RESULTS ARE ORGANIZED

#### Section 1: General Occupational Themes

Describes your interests, work activities, potential skills, and personal values in six broad areas: Realistic (R), Investigative (I), Artistic (A), Social (S), Enterprising (E), and Conventional (C).

#### Section 2: Basic Interest Scales

Identifies specific interest areas within the six General Occupational Themes, indicating areas likely to be most motivating and rewarding for you.

#### Section 3: Personal Style Scales

Describes preferences related to work style, learning, leadership, risk-taking, and teamwork, providing insight into work and education environments most likely to fit you best.

#### Section 4: Occupation Satisfaction and Similarity Scores

Provides predictions for how satisfied you will be in hundreds of occupations, as well as indicating the similarity of your interests to those of people who work in those occupations.

#### Section 5: Academic Major Satisfaction and Similarity Scores

Provides predictions for how satisfied you will be in dozens of academic majors, as well as indicating the similarity of your interests to those of people who pursue studies in those majors.

#### Section 6: Report Summary

Provides a graphic snapshot of your Strong results for immediate, easy reference.

#### Section 7: Response Summary

Summarizes your responses to Strong items, providing data useful to your career professional.

*Note to professional: Check the Response Summary in section 7 of the report before beginning your interpretation.*

**GENERAL OCCUPATIONAL THEMES**

**SECTION 1**

The General Occupational Themes (GOTs) measure six broad interest patterns that can be used to describe your work personality. Most people’s interests are reflected by two or three Themes, combined to form a cluster of interests. Work activities, potential skills, and values can also be classified into these six Themes. This provides a direct link between your interests and the career and education possibilities likely to be most meaningful to you.

Your standard scores are based on a comparison with those of a representative group of 100,000 working adults in the United States who have completed the Strong assessment.

**THEME DESCRIPTIONS**

THEME	CODE	INTERESTS	WORK ACTIVITIES	POTENTIAL SKILLS	VALUES
<b>Investigative</b>	<b>I</b>	Science, medicine, mathematics, research	Performing lab work, solving abstract problems, conducting research	Mathematical ability, researching, writing, analyzing	Independence, curiosity, learning
<b>Realistic</b>	<b>R</b>	Machines, computer networks, athletics, working outdoors	Operating equipment, using tools, building, repairing, providing security	Mechanical ingenuity and dexterity, physical coordination	Tradition, practicality, common sense
<b>Artistic</b>	<b>A</b>	Self-expression, art appreciation, communication, culture	Composing music, performing, writing, creating visual art	Creativity, musical ability, artistic expression	Beauty, originality, independence, imagination
<b>Conventional</b>	<b>C</b>	Organization, data management, accounting, investing, information systems	Setting up procedures and systems, organizing, keeping records, developing computer applications	Ability to work with numbers, data analysis, finances, attention to detail	Accuracy, stability, efficiency
<b>Social</b>	<b>S</b>	People, teamwork, helping, community service	Teaching, caring for people, counseling, training	People skills, verbal ability, listening, showing understanding	Cooperation, generosity, service to others
<b>Enterprising</b>	<b>E</b>	Business, politics, leadership, entrepreneurship	Selling, managing, persuading, marketing	Verbal ability, ability to motivate and direct others	Risk-taking, status, competition, influence

<b>YOUR HIGHEST THEMES</b>	<b>YOUR THEME CODE</b>
Investigative, Realistic, Artistic	IRA

THEME	CODE	STANDARD SCORE & INTEREST LEVEL				STD SCORE
		30	40	50	60	
<b>Investigative</b>	<b>I</b>	[Bar from 30 to 69] VERY HIGH				<b>69</b>
<b>Realistic</b>	<b>R</b>	[Bar from 30 to 64] HIGH				<b>64</b>
<b>Artistic</b>	<b>A</b>	[Bar from 30 to 62] HIGH				<b>62</b>
<b>Conventional</b>	<b>C</b>	[Bar from 30 to 60] HIGH				<b>60</b>
<b>Social</b>	<b>S</b>	[Bar from 30 to 49] MODERATE				<b>49</b>
<b>Enterprising</b>	<b>E</b>	[Bar from 30 to 45] MODERATE				<b>45</b>

The charts above display your GOT results in descending order, from your highest to least level of interest. Referring to the Theme descriptions provided, determine how well your results fit for you. Do your highest Themes ring true? Look at the rest of your Themes and ask yourself the same question. You may wish to highlight the Theme descriptions above that seem to fit you best.

**BASIC INTEREST SCALES**

**SECTION 2**

The Basic Interest Scales represent specific interest areas that often point to work activities, projects, coursework, and leisure activities that are personally motivating and rewarding.

As you review your results in the charts below, note your top interest areas and your areas of least interest, and think about how they relate to your work, educational, and leisure activities. Take time to consider any top interest areas that are not currently part of your work or lifestyle, and think about how you might be able to incorporate them into your plans.

**YOUR TOP SIX INTEREST AREAS**

1. Research (I)
2. Science (I)
3. Nature & Agriculture (R)
4. Writing & Mass Communication (A)
5. Programming & Information Systems (C)
6. Mechanics & Construction (R)

**Areas of least interest**

- Hospitality & Tourism (S)
- Management (E)
- Finance & Investing (C)

**INVESTIGATIVE—Very High**

BASIC INTEREST SCALE	STD SCORE & INTEREST LEVEL					STD SCORE
	30	40	50	60	70	
Research	VH					76
Science	VH					69
Mathematics	H					62
Medical Science	H					61
Conservation & Environmentalism	L					42

**REALISTIC—High**

BASIC INTEREST SCALE	STD SCORE & INTEREST LEVEL					STD SCORE
	30	40	50	60	70	
Nature & Agriculture	VH					69
Mechanics & Construction	H					64
Computer Hardware & Electronics	H					63
Military	M					54
Athletics	M					53
Protective Services	L					44

**ARTISTIC—High**

BASIC INTEREST SCALE	STD SCORE & INTEREST LEVEL					STD SCORE
	30	40	50	60	70	
Writing & Mass Communication	VH					68
Performing Arts	H					60
Culinary Arts	H					59
Visual Arts & Design	H					58

**CONVENTIONAL—High**

BASIC INTEREST SCALE	STD SCORE & INTEREST LEVEL					STD SCORE
	30	40	50	60	70	
Programming & Information Systems	VH					67
Taxes & Accounting	H					64
Office Management	H					58
Finance & Investing	L					39

**SOCIAL—Moderate**

BASIC INTEREST SCALE	STD SCORE & INTEREST LEVEL					STD SCORE
	30	40	50	60	70	
Religion & Spirituality	H					59
Healthcare Services	H					57
Teaching & Education	M					52
Social Sciences	M					48
Counseling & Helping	M					45
Human Resources & Training	L					43
Hospitality & Tourism	VL					34

**ENTERPRISING—Moderate**

BASIC INTEREST SCALE	STD SCORE & INTEREST LEVEL					STD SCORE
	30	40	50	60	70	
Entrepreneurship	M					53
Sales	M					46
Politics & Public Speaking	L					44
Law	L					41
Marketing & Advertising	L					40
Management	L					37

INTEREST LEVELS: VL = Very Little | L = Little | M = Moderate | H = High | VH = Very High

PERSONAL STYLE SCALES

SECTION 3

The Personal Style Scales describe different ways of approaching people, learning, and leading, as well as your interest in taking risks and participating in teams. Personal Style Scales help you think about your preferences for factors that can be important in your career, enabling you to narrow your choices and examine your opportunities more effectively. Each scale includes descriptions at both ends of a continuum, and the score indicates your preference for one style versus the other.

**YOUR PERSONAL STYLE SCALES PREFERENCES**

1. You likely prefer working with machines, tools, and materials.
2. You likely prefer working with ideas.
3. You seem to prefer to learn by doing.
4. You probably prefer to lead by example.
5. You may like taking risks.
6. You probably enjoy both team roles and independent roles.

**Clear Scores (Below 46 and above 54)**

You indicated a clear preference for one style versus the other.

**Midrange Scores (46–54)**

You indicated that some of the descriptors on both sides apply to you.

PERSONAL STYLE SCALE		25	35	45	55	65	75		STD SCORE
<b>People–Things</b>	Prefers working with people; enjoys helping others; is outgoing					65		Prefers working with machines, tools, or materials; is reserved	65
<b>Ideas–Data</b>	Prefers working with knowledge, theories, and insights		35					Prefers working with facts, records, and numbers	35
<b>Learning Environment</b>	Prefers practical learning environments; learns by doing; prefers short-term training to achieve a specific goal or skill			39				Prefers academic environments; learns through lectures and books; is willing to spend many years in school; seeks knowledge for its own sake	39
<b>Leadership Style</b>	Is not comfortable taking charge of others; prefers to do the job rather than direct others; may lead by example rather than by giving directions				41			Is comfortable taking charge of and motivating others; prefers directing others to doing the job alone; enjoys initiating action; expresses opinions easily	41
<b>Risk-Taking</b>	Dislikes risk-taking; likes quiet activities; prefers to play it safe; makes careful decisions					55		Likes risk-taking; appreciates original ideas; enjoys thrilling activities and taking chances; makes quick decisions	55
<b>Team Orientation</b>	Prefers accomplishing tasks independently; enjoys role as independent contributor; likes to solve problems on one's own						51	Prefers working on teams; enjoys collaborating on team goals; likes problem solving with others	51

## OCCUPATION SATISFACTION AND SIMILARITY SCORES

## SECTION 4

This section highlights your occupation satisfaction and similarity scores. Your satisfaction score predicts how satisfied you will likely be in various occupations. We used results of people who have completed the Strong assessment and reported their level of satisfaction to develop statistical models to predict satisfaction levels from interest scores separately for each occupation. Your satisfaction score is a probability that you will be either “very satisfied” or “satisfied” in an occupation. For example, a satisfaction score of 80 indicates that there is an 80% likelihood that you will be satisfied or very satisfied in that occupation.

Also shown is your similarity score, which indicates the extent to which your interests are similar to those of people in each occupation. Scores of 40 and above are considered “similar,” scores of 30–39 are considered “somewhat similar,” and scores below 30 are considered “dissimilar.”

The “Top” column in the chart below indicates the occupations that are in your top 25% for satisfaction (one star), similarity (two stars), or both (three stars), and we recommend that you pay particular attention to occupations with more stars. Keep in mind that the occupations listed here are just some of the many occupations linked to your interests that you might want to consider. They do not indicate those you “should” pursue. Theme codes associated with each occupation indicate the GOTs most commonly found among people employed in that occupation.

You can access and explore detailed information, including salary range, work activities, required education, and related occupations, by clicking on the links in the table below.

You can also find career information in a public library, in the career library of a college or university near you, or in a professional career center or state or local government job agency. Supplement your research by talking to people who are working in the occupations you are considering. These people can describe their day-to-day work and tell you what they like and dislike about the occupation.

### YOUR TOP 20 STRONG OCCUPATIONS

	TITLE	THEME CODE	SATISFACTION SCORE	SIMILARITY SCORE	TOP
1	<a href="#">Computer Systems Analysts</a>	ICR	56	57	***
2	<a href="#">Database Administrators</a>	CIA	78	52	***
3	<a href="#">Computer and Information Systems Managers</a>	RIC	68	52	***
4	<a href="#">Inspectors, Testers, Sorters, Samplers, and Weighers</a>	RIC	63	52	***
5	<a href="#">Software Developers</a>	IRC	68	50	***
6	<a href="#">Bookkeeping, Accounting, and Auditing Clerks</a>	C	53	49	***
7	<a href="#">Computer Programmers</a>	ICR	82	48	***
8	<a href="#">Information Technology Project Managers</a>	IRC	50	48	***
9	<a href="#">Computer and Information Research Scientists</a>	IRC	65	47	***
10	<a href="#">Medical and Clinical Laboratory Technicians</a>	I	68	46	***
11	<a href="#">Telecommunications Equipment Installers and Repairers, Except Line Installers</a>	RIC	59	46	***
12	<a href="#">Biologists</a>	IA	58	46	***
13	<a href="#">Biochemists and Biophysicists</a>	IA	54	46	***
14	<a href="#">Chemists</a>	IRA	50	46	***
15	<a href="#">Budget Analysts</a>	CES	73	45	***
16	<a href="#">Radiologic Technologists and Technicians</a>	I	61	44	***
17	<a href="#">Environmental Scientists and Specialists, Including Health</a>	IA	72	43	***
18	<a href="#">First-Line Supervisors of Production and Operating Workers</a>	RCE	51	43	***
19	<a href="#">First-Line Supervisors of Mechanics, Installers, and Repairers</a>	RIE	79	42	***
20	<a href="#">Administrative Services Managers</a>	SEA	55	42	***

[Show all](#)

## ACADEMIC MAJOR SATISFACTION AND SIMILARITY SCORES

## SECTION 5

This section highlights your academic major satisfaction and similarity scores. Your satisfaction score predicts how satisfied you will likely be in various majors. We used results of people who have completed the Strong assessment and reported their level of satisfaction to develop statistical models to predict satisfaction levels from interest scores separately for each major. Your satisfaction score is a probability that you will be either “very satisfied” or “satisfied” in a major. For example, a satisfaction score of 80 indicates that there is an 80% likelihood that you will be satisfied or very satisfied in that major.

Also shown is your similarity score, which indicates the extent to which your interests are similar to those of people in each major. Scores of 40 and above are considered “similar,” scores of 30–39 are considered “somewhat similar,” and scores below 30 are considered “dissimilar.”

The “Top” column in the chart below indicates the majors that are in your top 25% for satisfaction (one star), similarity (two stars), or both (three stars), and we recommend that you pay particular attention to majors with more stars. Keep in mind that the majors listed here are just some of the many majors linked to your interests that you might want to consider. They do not indicate those you “should” pursue. Theme codes associated with each major indicate the GOTs most commonly found among people who pursue studies in that major.

## YOUR STRONG MAJORS

	TITLE	THEME CODE	SATISFACTION SCORE	SIMILARITY SCORE	TOP
1	Agricultural/animal/plant/veterinary science and related fields	I	87	24	***
2	Library science	A	89	23	***
3	Theology and religious vocations	SA	82	20	***
4	Physical sciences	I	82	18	***
5	Health professions and related programs	I	81	18	***
6	Engineering/engineering-related technologies/technicians	R	79	35	**
7	Culinary, entertainment, and personal services	A	54	24	**
8	Computer and information sciences and support services	CR	70	19	**
9	Engineering	RI	80	17	*
10	Biological and biomedical sciences	I	83	16	*
11	Natural resources and conservation	I	85	13	*
12	Education	S	66	16	
13	Mathematics and statistics	C	62	15	
14	Visual and performing arts	A	61	14	
15	Architecture and related services	A	60	14	
16	English language and literature/letters	A	71	13	
17	Communications technologies/technicians and support services	A	66	13	
18	Family and consumer sciences/human sciences	S	75	12	
19	Parks, recreation, leisure, fitness, and kinesiology	S	68	10	
20	Military science, leadership and operational art	R	73	9	

*Continues*

**YOUR STRONG MAJORS** *continued*

	TITLE	THEME CODE	SATISFACTION SCORE	SIMILARITY SCORE	TOP
21	Communication, journalism, and related programs	E	54	9	
22	Philosophy and religious studies	A	73	8	
23	Transportation and materials moving	R	56	7	
24	Business, management, marketing, and related support services	EC	51	7	
25	Multi/interdisciplinary studies	A	53	6	
26	History	A	71	4	
27	Area, ethnic, cultural, gender, and group studies	AS	61	4	
28	Legal professions and studies	E	34	1	
29	Homeland security, law enforcement, firefighting and related protective services	R	32	1	
30	Foreign languages, literatures, and linguistics	A	63	0	
31	Public administration and social service professions	S	55	0	
32	Social sciences	S	56	-1	
33	Psychology	SA	64	-16	



## REPORT SUMMARY

## SECTION 6

**YOUR HIGHEST THEMES**

Investigative, Realistic, Artistic

**YOUR THEME CODE**

IRA

**YOUR TOP SIX INTEREST AREAS**

1. Research (I)
2. Science (I)
3. Nature & Agriculture (R)
4. Writing & Mass Communication (A)
5. Programming & Information Systems (C)
6. Mechanics & Construction (R)

**Areas of least interest**

Hospitality &amp; Tourism (S)

Management (E)

Finance &amp; Investing (C)

**YOUR PERSONAL STYLE SCALES PREFERENCES**

1. You likely prefer working with machines, tools, and materials.
2. You likely prefer working with ideas.
3. You seem to prefer to learn by doing.
4. You probably prefer to lead by example.
5. You may like taking risks.
6. You probably enjoy both team roles and independent roles.

**Clear Scores (Below 46 and above 54)**

You indicated a clear preference for one style versus the other.

**Midrange Scores (46–54)**

You indicated that some of the descriptors on both sides apply to you.

**RESPONSE SUMMARY**

**SECTION 7**

This section provides a summary of your responses for use by your career professional.

**ITEM RESPONSE PERCENTAGES**

	STRONGLY LIKE	LIKE	INDIFFERENT	DISLIKE	STRONGLY DISLIKE
<b>TOTAL PERCENTAGE</b>	15	36	24	16	9

*Note: Due to rounding, total percentages may not add up to 100%.*

- Total possible responses: 244
- Your response total: 244
- Items omitted:
- **Consistency index: Item responding appears consistent.**

**OCCUPATION RIASEC PERCENTAGES**

	R	I	A	S	E	C
<b>TOTAL PERCENTAGE</b>	16	40	4	2	4	34

*Note: Due to rounding, total percentages may not add up to 100%.*

## APPENDIX: YOUR STRONG OCCUPATIONS

The table below shows the complete list of your Strong occupation satisfaction and similarity scores, with links to more information.

### YOUR STRONG OCCUPATIONS

	TITLE	THEME CODE	SATISFACTION SCORE	SIMILARITY SCORE	TOP
1	<a href="#">Computer Systems Analysts</a>	ICR	56	57	***
2	<a href="#">Database Administrators</a>	CIA	78	52	***
3	<a href="#">Computer and Information Systems Managers</a>	RIC	68	52	***
4	<a href="#">Inspectors, Testers, Sorters, Samplers, and Weighers</a>	RIC	63	52	***
5	<a href="#">Software Developers</a>	IRC	68	50	***
6	<a href="#">Bookkeeping, Accounting, and Auditing Clerks</a>	C	53	49	***
7	<a href="#">Computer Programmers</a>	ICR	82	48	***
8	<a href="#">Information Technology Project Managers</a>	IRC	50	48	***
9	<a href="#">Computer and Information Research Scientists</a>	IRC	65	47	***
10	<a href="#">Medical and Clinical Laboratory Technicians</a>	I	68	46	***
11	<a href="#">Telecommunications Equipment Installers and Repairers, Except Line Installers</a>	RIC	59	46	***
12	<a href="#">Biologists</a>	IA	58	46	***
13	<a href="#">Biochemists and Biophysicists</a>	IA	54	46	***
14	<a href="#">Chemists</a>	IRA	50	46	***
15	<a href="#">Budget Analysts</a>	CES	73	45	***
16	<a href="#">Radiologic Technologists and Technicians</a>	I	61	44	***
17	<a href="#">Environmental Scientists and Specialists, Including Health</a>	IA	72	43	***
18	<a href="#">First-Line Supervisors of Production and Operating Workers</a>	RCE	51	43	***
19	<a href="#">First-Line Supervisors of Mechanics, Installers, and Repairers</a>	RIE	79	42	***
20	<a href="#">Administrative Services Managers</a>	SEA	55	42	***
21	<a href="#">First-Line Supervisors of Office and Administrative Support Workers</a>	SA	54	42	***
22	<a href="#">Aerospace Engineers</a>	IRA	74	41	***
23	<a href="#">Insurance Claims and Policy Processing Clerks</a>	S	56	39	***
24	<a href="#">Medical Scientists, Except Epidemiologists</a>	IA	90	38	***
25	<a href="#">Management Analysts</a>	EA	57	38	***
26	<a href="#">Purchasing Agents, Except Wholesale, Retail, and Farm Products</a>	E	54	38	***
27	<a href="#">Librarians and Media Collections Specialists</a>	A	50	38	***
28	<a href="#">Transportation, Storage, and Distribution Managers</a>	REC	71	37	***
29	<a href="#">Massage Therapists</a>	AIS	58	37	***
30	<a href="#">Medical and Health Services Managers</a>	SIA	52	36	***
31	<a href="#">Shipping, Receiving, and Inventory Clerks</a>	C	13	48	**
32	<a href="#">Biological Technicians</a>	IA	22	47	**
33	<a href="#">Payroll and Timekeeping Clerks</a>	CS	14	46	**
34	<a href="#">Computer User Support Specialists</a>	RCI	39	43	**
35	<a href="#">Customer Service Representatives</a>	SA	34	43	**

## YOUR STRONG OCCUPATIONS

	TITLE	THEME CODE	SATISFACTION SCORE	SIMILARITY SCORE	TOP
36	<a href="#">Executive Secretaries and Executive Administrative Assistants</a>	AS	33	43	**
37	<a href="#">Network and Computer Systems Administrators</a>	RIC	23	43	**
38	<a href="#">Veterinary Assistants and Laboratory Animal Caretakers</a>	I	40	42	**
39	<a href="#">Accountants and Auditors</a>	C	39	42	**
40	<a href="#">Bill and Account Collectors</a>	SC	47	41	**
41	<a href="#">First-Line Supervisors of Construction Trades and Extraction Workers</a>	REI	31	41	**
42	<a href="#">Medical and Clinical Laboratory Technologists</a>	I	38	40	**
43	<a href="#">Veterinary Technologists and Technicians</a>	IA	32	40	**
44	<a href="#">Medical Transcriptionists</a>	IS	20	40	**
45	<a href="#">Editors</a>	A	46	39	**
46	<a href="#">Purchasing Managers</a>	EAR	44	39	**
47	<a href="#">Financial Risk Specialists</a>	SEA	32	39	**
48	<a href="#">Bus Drivers, Transit and Intercity</a>	SR	25	39	**
49	<a href="#">Instructional Coordinators</a>	SA	46	38	**
50	<a href="#">Aircraft Mechanics and Service Technicians</a>	RI	44	38	**
51	<a href="#">Maintenance and Repair Workers, General</a>	R	40	38	**
52	<a href="#">Tax Preparers</a>	CES	32	38	**
53	<a href="#">Farmworkers, Farm, Ranch, and Aquacultural Animals</a>	R	47	37	**
54	<a href="#">Pharmacists</a>	I	46	37	**
55	<a href="#">Data Entry Keyers</a>	S	46	37	**
56	<a href="#">Packaging and Filling Machine Operators and Tenders</a>	RC	36	37	**
57	<a href="#">Library Technicians</a>	A	26	37	**
58	<a href="#">Team Assemblers</a>	R	25	37	**
59	<a href="#">Pharmacy Aides</a>	I	24	37	**
60	<a href="#">Heavy and Tractor-Trailer Truck Drivers</a>	RIC	17	37	**
61	<a href="#">Fraud Examiners, Investigators and Analysts</a>	CAS	49	36	**
62	<a href="#">Tire Builders</a>	RC	38	36	**
63	<a href="#">Pharmacy Technicians</a>	I	19	36	**
64	<a href="#">Logisticians</a>	E	57	35	*
65	<a href="#">Film and Video Editors</a>	A	56	35	*
66	<a href="#">Mechanical Engineers</a>	RI	53	34	*
67	<a href="#">Training and Development Specialists</a>	SAE	59	33	*
68	<a href="#">Adult Basic Education, Adult Secondary Education, and English as a Second Language Instructors</a>	SA	57	32	*
69	<a href="#">Education Administrators, Kindergarten through Secondary</a>	SAE	52	31	*
70	<a href="#">Claims Adjusters, Examiners, and Investigators</a>	SEA	60	30	*

## YOUR STRONG OCCUPATIONS

	TITLE	THEME CODE	SATISFACTION SCORE	SIMILARITY SCORE	TOP
71	<a href="#">Dancers</a>	AS	51	29	*
72	<a href="#">Directors, Religious Activities and Education</a>	SA	71	28	*
73	<a href="#">Athletes and Sports Competitors</a>	E	83	27	*
74	<a href="#">Education Teachers, Postsecondary</a>	SA	79	27	*
75	<a href="#">Health Education Specialists</a>	SAI	55	27	*
76	<a href="#">Training and Development Managers</a>	ASE	52	27	*
77	<a href="#">Business Teachers, Postsecondary</a>	SEA	70	26	*
78	<a href="#">Media Programming Directors</a>	SA	56	26	*
79	<a href="#">Financial Examiners</a>	CE	72	25	*
80	<a href="#">Meeting, Convention, and Event Planners</a>	AES	68	25	*
81	<a href="#">Psychology Teachers, Postsecondary</a>	IAS	81	24	*
82	<a href="#">Fashion Designers</a>	A	79	24	*
83	<a href="#">Chief Executives</a>	EA	72	24	*
84	<a href="#">Education Administrators, Postsecondary</a>	SA	50	24	*
85	<a href="#">Educational, Guidance, and Career Counselors and Advisors</a>	SA	51	23	*
86	<a href="#">Tutors</a>	SA	62	22	*
87	<a href="#">Social Science Research Assistants</a>	ASI	83	21	*
88	<a href="#">Gambling Change Persons and Booth Cashiers</a>	E	52	21	*
89	<a href="#">Machinists</a>	RIC	50	21	*
90	<a href="#">Teaching Assistants, Postsecondary</a>	SA	55	19	*
91	<a href="#">Nursing Assistants</a>	SI	54	19	*
92	<a href="#">First-Line Supervisors of Personal Service Workers</a>	SE	68	18	*
93	<a href="#">Recreation Workers</a>	E	65	17	*
94	<a href="#">Agents and Business Managers of Artists, Performers, and Athletes</a>	EC	61	17	*
95	<a href="#">Career/Technical Education Teachers, Secondary School</a>	SAE	50	17	*
96	<a href="#">Electrical Engineers</a>	RIC	48	35	
97	<a href="#">Civil Engineers</a>	RIC	45	35	
98	<a href="#">General and Operations Managers</a>	EAR	44	35	
99	<a href="#">Construction Managers</a>	REI	44	35	
100	<a href="#">Maids and Housekeeping Cleaners</a>	A	29	35	
101	<a href="#">Farmworkers and Laborers, Crop, Nursery, and Greenhouse</a>	R	28	35	
102	<a href="#">Electricians</a>	RI	26	35	
103	<a href="#">Office Clerks, General</a>	S	22	35	
104	<a href="#">Painters, Construction and Maintenance</a>	RAI	11	35	
105	<a href="#">Secretaries and Administrative Assistants, Except Legal, Medical, and Executive</a>	SA	35	34	

**YOUR STRONG OCCUPATIONS**

	TITLE	THEME CODE	SATISFACTION SCORE	SIMILARITY SCORE	TOP
106	<a href="#">Home Health Aides</a>	S	31	34	
107	<a href="#">Craft Artists</a>	A	27	34	
108	<a href="#">Medical Secretaries and Administrative Assistants</a>	S	47	33	
109	<a href="#">Financial Managers</a>	CE	42	33	
110	<a href="#">Landscaping and Groundskeeping Workers</a>	R	40	33	
111	<a href="#">Sales Engineers</a>	ERA	35	33	
112	<a href="#">Cooks, Institution and Cafeteria</a>	S	34	33	
113	<a href="#">English Language and Literature Teachers, Postsecondary</a>	AS	33	33	
114	<a href="#">Taxi Drivers</a>	REC	32	33	
115	<a href="#">Architects, Except Landscape and Naval</a>	ARI	21	33	
116	<a href="#">Art, Drama, and Music Teachers, Postsecondary</a>	AS	18	33	
117	<a href="#">Medical Assistants</a>	SI	46	32	
118	<a href="#">Helpers--Installation, Maintenance, and Repair Workers</a>	R	27	32	
119	<a href="#">Elementary School Teachers, Except Special Education</a>	SA	19	32	
120	<a href="#">Bus Drivers, School</a>	S	17	32	
121	<a href="#">First-Line Supervisors of Retail Sales Workers</a>	ES	12	32	
122	<a href="#">Insurance Underwriters</a>	ESC	46	31	
123	<a href="#">Laborers and Freight, Stock, and Material Movers, Hand</a>	RIC	22	31	
124	<a href="#">Photographers</a>	A	21	31	
125	<a href="#">Education and Childcare Administrators, Preschool and Daycare</a>	S	41	30	
126	<a href="#">Construction Laborers</a>	R	41	30	
127	<a href="#">Judges, Magistrate Judges, and Magistrates</a>	AS	35	30	
128	<a href="#">Personal Care Aides</a>	S	34	30	
129	<a href="#">Hairdressers, Hairstylists, and Cosmetologists</a>	SA	20	30	
130	<a href="#">News Analysts, Reporters, and Journalists</a>	A	17	30	
131	<a href="#">Carpenters</a>	RI	17	30	
132	<a href="#">Chefs and Head Cooks</a>	RA	37	29	
133	<a href="#">Skincare Specialists</a>	EAS	33	29	
134	<a href="#">Physical Therapist Aides</a>	I	28	29	
135	<a href="#">Registered Nurses</a>	ISA	27	29	
136	<a href="#">Financial and Investment Analysts</a>	EC	24	29	
137	<a href="#">Sales Representatives, Wholesale and Manufacturing, Except Technical and Scientific Products</a>	EA	24	29	
138	<a href="#">Animal Caretakers</a>	A	17	29	
139	<a href="#">Automotive Body and Related Repairers</a>	R	17	29	
140	<a href="#">First-Line Supervisors of Material-Moving Machine and Vehicle Operators</a>	REC	6	29	

## YOUR STRONG OCCUPATIONS

	TITLE	THEME CODE	SATISFACTION SCORE	SIMILARITY SCORE	TOP
141	<a href="#">Art Directors</a>	A	44	28	
142	<a href="#">Fine Artists, Including Painters, Sculptors, and Illustrators</a>	A	43	28	
143	<a href="#">Teaching Assistants, Preschool, Elementary, Middle, and Secondary School, Except Special Education</a>	S	35	28	
144	<a href="#">Receptionists and Information Clerks</a>	S	29	28	
145	<a href="#">Middle School Teachers, Except Special and Career/Technical Education</a>	SA	25	28	
146	<a href="#">Graphic Designers</a>	A	23	28	
147	<a href="#">Licensed Practical and Licensed Vocational Nurses</a>	IS	23	28	
148	<a href="#">Physical Therapists</a>	I	18	28	
149	<a href="#">Human Resources Assistants, Except Payroll and Timekeeping</a>	SA	42	27	
150	<a href="#">Musicians and Singers</a>	A	33	27	
151	<a href="#">First-Line Supervisors of Non-Retail Sales Workers</a>	ES	27	27	
152	<a href="#">Tank Car, Truck, and Ship Loaders</a>	R	20	27	
153	<a href="#">Automotive Service Technicians and Mechanics</a>	R	14	27	
154	<a href="#">Property, Real Estate, and Community Association Managers</a>	EAS	10	27	
155	<a href="#">Cooks, Restaurant</a>	R	30	26	
156	<a href="#">Compensation, Benefits, and Job Analysis Specialists</a>	SAE	21	26	
157	<a href="#">Sales Representatives of Services, Except Advertising, Insurance, Financial Services, and Travel</a>	ES	19	26	
158	<a href="#">Light Truck Drivers</a>	R	16	26	
159	<a href="#">Concierges</a>	EA	15	26	
160	<a href="#">Correctional Officers and Jailers</a>	SR	10	26	
161	<a href="#">Tellers</a>	CS	7	26	
162	<a href="#">Kindergarten Teachers, Except Special Education</a>	SA	5	26	
163	<a href="#">Clergy</a>	SA	46	25	
164	<a href="#">Driver/Sales Workers</a>	RE	32	25	
165	<a href="#">Telephone Operators</a>	S	31	25	
166	<a href="#">Cooks, Short Order</a>	R	20	25	
167	<a href="#">Loan Officers</a>	ESC	10	25	
168	<a href="#">Securities, Commodities, and Financial Services Sales Agents</a>	ECS	9	25	
169	<a href="#">Interior Designers</a>	AE	7	25	
170	<a href="#">Actors</a>	A	40	24	
171	<a href="#">Exercise Trainers and Group Fitness Instructors</a>	S	37	24	
172	<a href="#">Fundraisers</a>	AES	34	24	
173	<a href="#">Credit Analysts</a>	ECS	34	24	
174	<a href="#">Janitors and Cleaners, Except Maids and Housekeeping Cleaners</a>	R	25	24	
175	<a href="#">Sales Managers</a>	ES	21	24	

## YOUR STRONG OCCUPATIONS

	TITLE	THEME CODE	SATISFACTION SCORE	SIMILARITY SCORE	TOP
176	<a href="#">Switchboard Operators, Including Answering Service</a>	S	19	24	
177	<a href="#">File Clerks</a>	A	39	23	
178	<a href="#">Career/Technical Education Teachers, Middle School</a>	SAE	36	23	
179	<a href="#">Orderlies</a>	S	24	23	
180	<a href="#">Sales Representatives, Wholesale and Manufacturing, Technical and Scientific Products</a>	EAR	13	23	
181	<a href="#">Detectives and Criminal Investigators</a>	R	10	23	
182	<a href="#">Self-Enrichment Teachers</a>	SA	44	22	
183	<a href="#">Dental Assistants</a>	S	34	22	
184	<a href="#">Rehabilitation Counselors</a>	SA	29	22	
185	<a href="#">Counter and Rental Clerks</a>	A	15	22	
186	<a href="#">First-Line Supervisors of Food Preparation and Serving Workers</a>	E	14	22	
187	<a href="#">Food Service Managers</a>	ES	10	22	
188	<a href="#">Special Education Teachers, Elementary School</a>	SA	4	22	
189	<a href="#">Coaches and Scouts</a>	S	49	21	
190	<a href="#">Public Relations Managers</a>	AES	30	21	
191	<a href="#">Dishwashers</a>	R	30	21	
192	<a href="#">Social and Human Service Assistants</a>	SA	22	21	
193	<a href="#">Emergency Medical Technicians</a>	IR	22	21	
194	<a href="#">Public Relations Specialists</a>	AES	20	21	
195	<a href="#">Appraisers and Assessors of Real Estate</a>	EC	18	21	
196	<a href="#">Parts Salespersons</a>	RE	15	21	
197	<a href="#">Preschool Teachers, Except Special Education</a>	S	31	20	
198	<a href="#">Personal Financial Advisors</a>	ECS	30	20	
199	<a href="#">Real Estate Brokers</a>	EA	13	20	
200	<a href="#">Demonstrators and Product Promoters</a>	EAS	12	20	
201	<a href="#">Wholesale and Retail Buyers, Except Farm Products</a>	E	33	19	
202	<a href="#">Child, Family, and School Social Workers</a>	S	33	19	
203	<a href="#">Food Preparation Workers</a>	A	19	19	
204	<a href="#">Real Estate Sales Agents</a>	EA	18	19	
205	<a href="#">Bartenders</a>	EAS	14	19	
206	<a href="#">Marketing Managers</a>	EAS	12	19	
207	<a href="#">Career/Technical Education Teachers, Postsecondary</a>	SAE	47	18	
208	<a href="#">Umpires, Referees, and Other Sports Officials</a>	E	44	18	
209	<a href="#">Social and Community Service Managers</a>	SAE	41	18	
210	<a href="#">Human Resources Specialists</a>	SEA	28	18	



**YOUR STRONG OCCUPATIONS**

	TITLE	THEME CODE	SATISFACTION SCORE	SIMILARITY SCORE	TOP
211	<a href="#">Market Research Analysts and Marketing Specialists</a>	EA	27	18	
212	<a href="#">Baristas</a>	A	17	18	
213	<a href="#">Security Guards</a>	R	13	18	
214	<a href="#">Packers and Packers, Hand</a>	R	11	18	
215	<a href="#">Telemarketers</a>	EA	6	18	
216	<a href="#">Nannies</a>	S	31	17	
217	<a href="#">Police and Sheriff's Patrol Officers</a>	R	6	17	
218	<a href="#">Models</a>	E	31	16	
219	<a href="#">Human Resources Managers</a>	SAE	16	16	
220	<a href="#">Advertising Sales Agents</a>	EAS	16	16	
221	<a href="#">Infantry</a>	R	14	16	
222	<a href="#">Retail Salespersons</a>	E	13	16	
223	<a href="#">Lawyers</a>	ASE	5	16	
224	<a href="#">Insurance Sales Agents</a>	ESC	13	14	
225	<a href="#">Probation Officers and Correctional Treatment Specialists</a>	S	38	13	
226	<a href="#">Cooks, Fast Food</a>	R	22	13	
227	<a href="#">Court Reporters and Simultaneous Captioners</a>	A	21	13	
228	<a href="#">Food Servers, Nonrestaurant</a>	A	21	13	
229	<a href="#">Cashiers</a>	S	17	13	
230	<a href="#">Fast Food and Counter Workers</a>	A	27	11	
231	<a href="#">Childcare Workers</a>	S	25	11	
232	<a href="#">Secondary School Teachers, Except Special and Career/Technical Education</a>	SA	16	11	
233	<a href="#">Hotel, Motel, and Resort Desk Clerks</a>	S	10	11	
234	<a href="#">Lifeguards, Ski Patrol, and Other Recreational Protective Service Workers</a>	I	35	10	
235	<a href="#">Hosts and Hostesses, Restaurant, Lounge, and Coffee Shop</a>	S	21	10	
236	<a href="#">Dining Room and Cafeteria Attendants and Bartender Helpers</a>	E	32	9	
237	<a href="#">Residential Advisors</a>	S	27	7	
238	<a href="#">Waiters and Waitresses</a>	E	16	7	
239	<a href="#">Mental Health and Substance Abuse Social Workers</a>	SA	15	7	
240	<a href="#">Psychiatric Aides</a>	SA	13	3	
241	<a href="#">Substance Abuse and Behavioral Disorder Counselors</a>	SA	32	-1	
242	<a href="#">Mental Health Counselors</a>	SA	28	-5	
243	<a href="#">Clinical and Counseling Psychologists</a>	SA	48	-8	